



# Christ the King

## Catholic Primary School

We love, aspire and serve with Christ our King

### Welcome to Year 3

Welcome, everybody, to Year 3 at Christ the King! We are excited to welcome everybody back for what will be a wonderful year. Throughout Year 3, our pupils will have the opportunity to immerse themselves in a fun and exciting core text based curriculum. Enrichment and engagement is our priority so pupils will be provided with many experiences and chances to step outside the classroom and develop a wide range of skills and memories.

### Year Group Team

Mr Mannion – Beech Class Teacher, Miss Howard LSA

Mrs Moriarty – Elm Class Teacher, Miss Howard LSA

### Working together

We will have two parents evenings this year and will inform you of the dates of these as the year goes on. This will be a short meeting to update you on your child's progress and how they are settling into Year 3. We will hold our usual We Love Learning Sessions each term where you can come in and be involved in your child's learning in school.

### Important things for Y3

Our school day starts at 8:45 and learning tasks begin as soon as children come into class, so please ensure your child has good attendance and is punctual. Dismissal of children is at 3:15. Children are still working up to this point so please do not disturb them when waiting outside, especially when the door is open on hot days.

### Times Tables

This year we would really like to focus on times tables. In Year 4, our pupils will be doing the National Multiplication tables check so we advise pupils to actively and regularly engage with TT Rock Stars to help with their confidence and fluency. In Autumn 1, we will be consolidating  $x2$   $x5$   $x10$ . It would really help if you support children with this. During the year we will be learning  $x3$   $x4$  and  $x8$ .

### Equipment

The school provides pens and pencils so children do not need to bring in pencil cases or any other equipment from home. Children must bring in a water bottle. Please label it with your child's name.

### PE

Our PE days for the autumn term will be Thursday and Friday so please come to school in your PE kit.



Proud to be a  
MUSIC MARK  
SCHOOL



THE WORKPLACE  
WELLBEING  
CHARTER





### Homework & Reading in Y3

Reading books should be in their bags every day, they will be changed once they have read the whole book and demonstrate good understanding of what they have read.

Spelling lists will be sent home fortnightly with a spelling check on the second Friday. This gives your child 2 weeks to practise the spellings and we will work on the same spelling rule in school.

On the alternate week, we will provide a short English activity. This learning will not be new; it will be designed to reinforce class based learning.

We will provide a short Maths activity on a weekly basis.

Times Tables Rock Stars and Reading Plus should be used on a weekly basis to encourage our pupils to develop their confidence and fluency.

### How to help at home

Working alongside your child at home can be a very efficient and effective way to engage with/encourage their development.

We encourage you to read daily with your child using their book from school. Talk to them about it, ask them questions, show them you are interested and they will be interested too.

Times Tables Rock Stars and Reading Plus is encouraged to be used on a weekly basis to support our pupils in developing their confidence and fluency.

Engaging with your child about their learning can be massively beneficial to your child's attitude towards their own learning so ask them questions about their lessons so that they can feel that connection between home and school.

### Useful APPS & Websites

TT Rock Stars

Reading Plus

BBC Bitesize

TopMarks

Hit the Button

NRich



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### Topics and core texts

	Science	Humanities	Art/DT	PSHE	PE	Computing	Music
Aut 1	Plants	History: Ancient Egypt Geography: Rivers	Egyptian Art based on ancient profiles of Pharaohs painted	Heart smart	Invasion Games Skills QAA	Connecting computers	Let your spirit fly
Aut 2	Rocks	History: Cradles of Civilisation Geography: Mountains	3D Making a Sculpture  Peter Lord Clay	Don't Forget to Let Love In	Gymnastics Linking movements Health Related Fitness	Stopframe animation	Glockens piel Stage 1
Spring 1	Light	History: The Indus Valley  Geography: Settlements	Food – healthy choices	Too Much Selfie isn't Healthy	Athletics - CUS	Sequencing sounds	Three Little Birds
Spring 2	Animals Inc. Humans Part 3	History: Persia and Greece  Geography: Agriculture	Pavilions	Don't Hold on to What's Wrong	Athletics	Branching databases	The Dragon Song
Summer 1	Forces and Magnets	History: Ancient Greece  Geography: Volcanoes	Art – Volcanic Art (Nick Rowland)	Fake is a Mistake!	Net and Wall Games - CUS	Desktop Publishing	Bringing Us Together

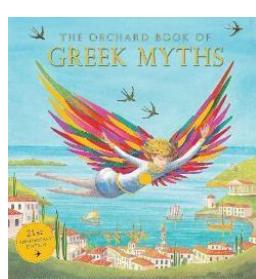
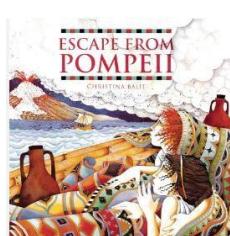
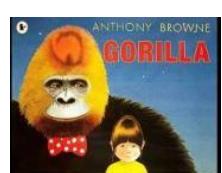
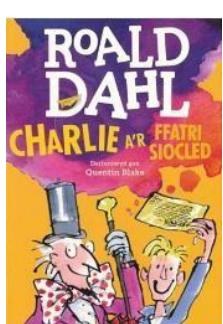
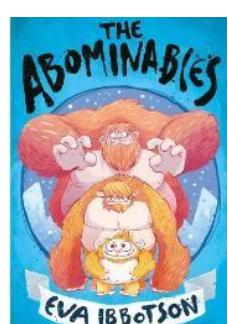
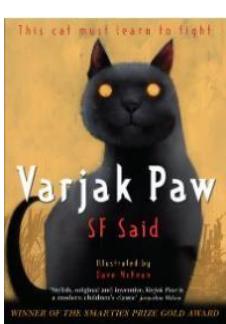


Summer 2	The Bee Project	History: Alexander the Great  Geography: Climate and Biomes	Textiles – cushion	No Way Through isn't True	Football Handball	Events and actions.	Reflect, Rewind and Replay
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Head Teacher: Mr D Delaney | Deputy Head Teacher: Mr P Heery | Assistant Head Teachers: Miss L Douglas & Mrs J Selby  
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## Core Texts



## Religious Education

Autumn 1 Creation and Covenant	Autumn 2 Prophecy and Promise	Spring 1 Galilee to Jerusalem	Spring 2 Desert to Garden	Summer 1 To the Ends of the Earth.	Summer 2 Dialogue and Encounter
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Year 3 will be following the Religious Education Directory, 'To know you more clearly.'

Through the curriculum, children learn about the story of the life and death of Jesus through sacred texts, parables, experiences, symbols and gestures of the sacraments. The curriculum shares the importance of each individual's gift and talents. We have the chance to learn about other religions and cultures such as Judaism and Hinduism as well as charity work both locally and globally.

If you need to speak to your child's class teacher, please see them at the end of the school day for a short chat if they are available. The rest of the

children in the class will need to be dismissed first. If you need a lengthier conversation, please arrange a meeting for a suitable time.

Thank you! We look forward to working alongside you this year!