



## Welcome to Year 5

Welcome, everybody, to Year 5 at Christ the King! We are excited to welcome everybody back for what we hope will be an amazing year. We have a fun and engaging core text based curriculum planned for the year. We love to plan as many exciting opportunities as possible so that we have varied experiences and chances to step outside the classroom to explore and build curiosity.

## Year Group Team

Miss Owens – Cedar Class Teacher, Mrs Stanton – Learning Support

Mr Hints – Birch Class Teacher, Mrs Stanton – Learning Support

## Working together

**Twitter: @CTKLiverpoolY5**

If you want to feel closer to the classroom, please follow our Year 5 Twitter page to see what is going on in our school community. We would like to remind you that we do not respond to DM's on Twitter so if you have any questions to ask us, the best way to do so is to either contact the school office, speak to us at the door or, if it isn't an immediately pressing issue, leave a note with child for us to see. We will be sharing lots of the wonderful moments that the school day brings so please take a look.

## Important things for Y5

### Start and End of Day Procedures.

Our school day starts at **8:45** and learning tasks begin as soon as children come into class, so please ensure your child has good attendance and is punctual. Dismissal of children is at **3:15**. Children are still working up to this point so please do not disturb them when waiting outside, especially when the door is open on hot days.

### Water & Snacks

In order to promote healthy and clean living amongst our children, we require that all children bring in fruit for their break time snack. We do not permit chocolate bars, breakfast bars or any other non-fruit snack.

Children are expected to bring in their own water bottle with fresh water every day. Our school does not permit juice or fizzy drinks, so it must be water. Fresh water is also available for all children in school, so they can top up when needed.

### We love learning/wow days

We have planned some fantastic activities for our parents to be involved during our 'We Love Learning' days. This will involve one parent or carer coming into school to participate in a lesson with their child. We also have some exciting trips and wow days lined up for this school year. Exact dates and information will be sent in due course.



### **Residential Trips**

PGL: 23rd - 25th April 2025

### **Equipment**

School provides pens and pencils so children do not need to bring in pencil cases or any other equipment from home. Children must bring in a water bottle.

### **PE & Forest School**

For Autumn 1 your child will need to wear their PE Kit & Tracksuit on Tuesday's and Wednesday's. Please keep an eye on the parent app for any further communication, as these days can change. Please send in a pair of labelled wellington boots which can stay in school so they can access the outdoors no matter the weather.

### **Homework & Reading**

Homework will be given out to the children in class on a Friday and will due into school the following Friday.

Each week Homework and Reading will include:

- Reading Books. Please have Reading Books in the school bag every day. Please read for 15 minute sessions at least 3 times per week (signed by parent).
- Reading Plus. Please complete and pass 3 stories of Reading Plus per week. This gets checked and reset every Monday.
- Maths worksheet will be given out every Friday and should be returned the following Friday. This will relate to what children have been leaning in class.
- GPS or Spelling worksheet (alternate weeks). Please learn and practise spelling in preparation for the test and complete any activities that are given.

\*Please can you record any reading sessions in your child's Reading Record so we can monitor their reading at home.

\*There will be a spelling test every other Friday. Spellings will be given out the Friday before.

Failure for children to complete any homework without a note from home will result in missing part of break/lunch times to catch up.

### **How to help at home**

Working alongside your child at home can be a very effective way to engage with and encourage their development. Here are some of the ways in which you can support your child at home:

We encourage you to read daily with your child using their book from school. Talk to them about it, ask them questions, show them you are interested and they will be interested too.



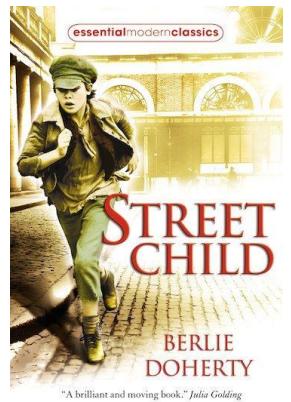
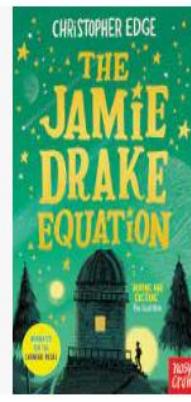
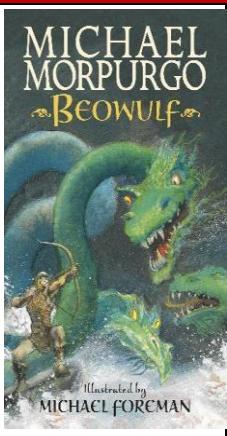
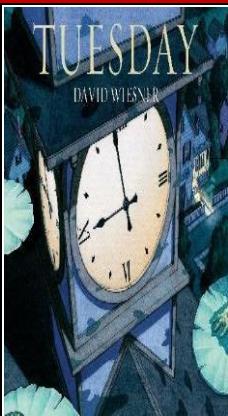
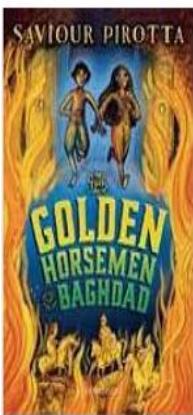
Engaging with your child about their learning can be massively beneficial to your child's attitude towards their own learning so ask them questions about their lessons so that they can feel that connection between home and school.

**Topics and core texts**

|          | Science                             | Humanities   | Art/DT  | PSHE        | PE  | Computing                                     | Music                              |
|----------|-------------------------------------|--|---|-------------|---|---|------------------------------------|
| Aut 1    | Properties and changes of materials | Islamic Civilisations<br>Why is California so thirsty?                       | Painting: Landscapes<br>Artist - David Hockney                | Heart smart | Invasion Games skills OAA                       | Creating Media-Vector                         | Melody and Harmony in music.       |
| Aut 2    | Animals including Humans            | Anglo-Saxon Britain<br>Oceans  | Printing and clay-<br>Artist-Benjie Torrado Cabrera           | Heart smart | Dance through the ages - Health Related Fitness | Creating Media-Video editing                  | Sing and play in different styles. |
| Spring 1 | Forces                              | Vikings in Britain-Lady of the Mercian's<br>Migration                        | Stitching: Textiles   | Heart smart | Athletics                                       | Sharing Information                           | Composing and Chords.              |
| Spring 2 | Living things and Their Habitats    | Norse Culture<br>North and South America                                     | Drawing/shading- yellow spotted lizards<br>Artist - Tim Jeffs | Heart smart | Swimming<br>Athletics                           | Data and Information- flat file database      | Enjoying Musical Styles.           |
| Summer 1 | Earth and Space                     | Vikings in Britain-<br>Changing Rulers,<br>Changing Worlds<br><br>The Amazon | Investigate, design and make rock cakes                       | Heart smart | Gymnastics: Matching, mirroring and contrast    | programming-a selection in physical computing | Freedom to improvise               |
| Summer 2 | Scientific method                   | Local History study<br>Interconnected Amazon                                 | Making circuits   | Heart smart | Leadership<br>Danish Long ball                  | Programming B-Selection in quizzes            | Battle of the Bands.               |



## Core Texts



### Useful Apps & Website

Please see the Year 5 page on our school website for more information. This can be found at: <https://www.christthekingcatholicprimary.co.uk/class/year-5/>

### Additional Information

Our curriculum is always underpinned with a daily Prayer and Liturgy linked to a whole school theme. In R.E we follow the Archdiocese's Come and See Programme of study. Children explore Scripture in different ways such as art, drama and writing. They then are encouraged to make links between the Scripture and how we can apply it to our everyday lives. At the moment we are studying Family and exploring our own and Jesus's family trees.

If you need to speak to your child's class teacher, please see them at the end of the school day for a short chat if they are available. The rest of the children in the class will need to be dismissed first. If you need a lengthier conversation, please arrange a meeting for a suitable time.

Thank you!

We look forward to working alongside you this year!



**Christ the King**

**Catholic Primary School**

We love, aspire and serve with Christ our King

**YEAR FIVE**